Mr. Mellon's Need to Know Physics Review Sheet

Kinematics (Units 2-3)

- ◆ Scalar quantities only have a magnitude (size) e.g., speed, power, energy, time, charge...
- ♦ Vector quantities have a magnitude (size) and <u>direction</u> e.g., momentum, velocity, acceleration, fields...
- ◆ Distance (scalar) = total length traveled vs. Displacement (vector) = change in position
- ◆ Average Speed = distance/time vs. Average Velocity = displacement/time
- Resultant: sum of vectors (use Head-to-Tail Method to find). Equilibrant: same size, but opposite direction
- Projectile Motion horizontal acceleration is ZERO and the vertical acceleration is 9.81 m/s² down
- ♦ Horizontal Projectiles important note: initial VERTICAL velocity is ZERO
- **♦** Projectiles at an Angle important notes:
 - break initial velocity into x and y components $(A_x = A\cos\theta, A_y = A\sin\theta)$

- $v_{ix} = v_i cos\theta$ $d_x = v_{ix}t$

- at its maximum height, vertical velocity equals ZERO
- the time to reach its maximum height is HALF of its total flight time (if fired on flat surface)
- d = vt is the ONLY equation you can use for HORIZONTAL motion (since $a_x = 0$)
- Greatest range (horizontal distance) at 45° and greatest time in air at 90° (if fired on flat surface)

♦ Distance vs. Time Graphs

- slope of the line equals velocity
- curved line indicates accelerated motion
- straight angled line indicates constant velocity (a = 0, net force = 0, object is in equilibrium)

♦ Velocity vs. Time Graphs

- slope of the line equals acceleration
- area underneath the line equals the displacement

Forces and Friction (Unit 4)

- ♦ Inertia ≈ mass of an object (Which object has the most inertia? The one with the greatest mass.)
- F_{net} = ma and F_{net} = F_1 + F_2 + F_2 ...(consider direction (+ and -) when adding forces)
- If an object is in equilibrium (balanced forces), Fnet = 0 and object is either at rest or in constant velocity (a = 0)
- For every force, there is an equal and opposite direction force (when a bus hits a bug, F on bus = F on bug)
- ♦ WEIGHT = Force due to Gravity = Gravitational Force = F_g = mg ("Fg mg")
- Normal force (F_N) is the force from surface pushing perpendicular to the surface $(F_N = F_g = \text{mg } \underline{IF})$ those are the only two vertical forces and the object is on a flat horizontal surface that is NOT accelerating vertically)
- Elevator problems: Normal force (F_N) = scale reading
 - if accelerating up: you appear heavier on a scale (increase in F_N and $F_N > F_g$)
 - if accelerating down: you appear lighter on a scale (decrease in F_N and $F_N < F_g$)
- Static friction opposes the start of motion while kinetic friction opposes an object already in motion
- Find *minimum force* needed to START motion by calculating STATIC friction; in order to keep it moving at a <u>constant velocity</u>, calculate <u>KINETIC friction</u> (for both cases assume $F_{applied} = F_f$ since a = 0)
- If an object is on an <u>INCLINE plane/ramp</u>: $F_{gx(parallel)} = F_g sin\Theta$ and $F_{gy(perpendicular)} = F_g cos\Theta$ and if at rest or moving down at a constant velocity $F_f = F_{gx}$ and $F_N = F_{gy}$

Circular Motion and Universal Law of Gravity (Unit 5)

- ♦ IMPORTANT EQ. NOT ON REF. TABS.: Circular speed = $v = 2\pi r/T$ and $F_c = mv^2/r$
- ♦ Velocity vector is **TANGENT** to the circle; centripetal acceleration and force are directed **TOWARD** the **CENTER**
- \bullet \(\gamma\) distance, \(\psi\) Fg (inverse squared e.g. if distance is doubled, Fg is quartered)

Momentum and Impulse (Unit 6)

- When an object experiences a net force for a period of time, its momentum changes ($J=Ft=\Delta p=mv_f-mv_i$). Remember how airbags work (cushion the blow (increase time), therefore decreasing the force)
- ♦ IMPORTANT EQ. NOT ON REF. TABS.: Conservation of Momentum: m_av_{ai}+ m_bv_{bi}= m_av_{af} + m_bv_{bf} if they stick together: $m_a v_{ai} + m_b v_{bi} = (m_a + m_b) v_f$
- In the case of an explosion: total momentum before and after = 0 (therefore, the momentum of each object after are EQUAL and OPPOSITE DIRECTION; $m_a v_f = -m_b v_f$)

Energy, Work, and Power (Unit 7)

- Work = Fd = ΔE (if no displacement, no work, no change in energy)
- The force that is PARALLEL to displacement is the amount of force being applied (W=Fcosθd)
- Power is the RATE of doing work/using energy (P = W/t)
- ◆ Potential Energy = Stored Energy (Gravitational PE is based on HEIGHT; Elastic PE is based on how far a spring is stretched)
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- ◆ Internal Energy can be HEAT GENERATED BY FRICTION and can take away ME

2nd Semester

Waves and Sound (Unit 8)

- ◆ Transverse waves (e.g., light/EM waves, guitar string) = motion perpendicular to energy
- ♦ Longitudinal waves (e.g., sound) = motion parallel to energy ($v_{light(EM waves)}$) (3 x 10 8 m/s)>>> v_{sound} (331 m/s))
- Mechanical waves require a medium to travel in and their energy depends on the amplitude of the wave.
- Speed of a wave depends on the medium only; so increasing f, decreases λ in a given medium
- Period is the time for one cycle (T = t/# of cycles in t); λ is length for one cycle (λ = length/# of cycles in length)
- ♦ Max. Constructive Interference: increase in amplitude (size of wave) (colliding waves 0° in phase)
- ♦ Max. Destructive Interference: decrease in amplitude (size of wave) (colliding waves 180° out of phase)
- ♦ **Standing wave:** created by two waves with same amplitude, same wavelength, same frequency, traveling the same medium, but in OPPOSITE DIRECTION.
- ◆ <u>No</u>des destructive interference (<u>no</u> amplitude) & <u>Antinodes</u> constructive interference (max. <u>Amplitude</u>)
- ◆ **Doppler Effect:** change in apparent frequency due to motion (If moving away, observer *f* and pitch decreases and wavelength increases. If approaching, observer *f* and pitch increase and wavelength decreases)
- Resonance: forced vibration due to matching frequencies (think of opera singer shattering glass)
- ♦ Diffraction: bending/spreading of a wave around a barrier (SMALLER THE OPENING AND LONGER THE WAVELENGTH, THE GREATER THE DIFFRACTION)

Light (Unit 9)

- ♦ ALL electromagnetic waves (gamma, x-ray, radio...) in a vacuum move at the speed of light (3 x 10 8 m/s)
- ♦ Electromagnetic Radiation/Wave energy is directly related to frequency (E_{photon} (in J) = hf)
- ♦ ALWAYS MEASURE FROM THE NORMAL IN A RAY DIAGRAM!!!
- Dispersion: Separating white light into individual colors (frequencies) (think rainbows)
- Refraction: Important equation: $n_1 \sin \theta_1 = n_2 \sin \theta_2$
 - When light (EM) wave enters a GREATER index of refraction: speed and wavelength decrease, it bends TOWARD the normal, **frequency remains constant**
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Electrostatics, Electricity, and Magnetism (Units 10, 11, and 12)

- ♦ ONLY NEGATIVE CHARGES MOVE (objects become positively charged by losing electrons (negative charge) and become negatively charged by gaining electrons (negative charge))
- Elementary charge = charge of an electron or proton = $1.6 \times 10^{-19} \text{ C}$
- ♦ Opposites attract, likes repel, neutral objects are attracted to either a + or charged objects
- ♦ You CAN NOT HAVE FRACTIONS OF ELEMENTARY CHARGES (e.g. 1.65 e does not exist)
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- ♦ *Moving charged* particles create magnetic and electric fields
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